



Impact of Limited English Proficiency on the Diagnosis and Awareness of Diabetes: The National Health and Nutrition Examination Survey, 2003–2018

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Approximately 20% of the U.S. resident population speaks a non-English language at home (1). A growing body of evidence indicates that the presence of limited English proficiency (LEP) can negatively influence physical health status, outside of known racial and ethnic disparities. Numerous studies have shown that individuals with LEP experience barriers in accessing health care and have lower rates of receiving and continuing necessary care (2). These studies also revealed that individuals with LEP are less likely to obtain satisfactory care, be provided with pertinent information, understand disease processes, and trust their physicians (2).

These barriers can greatly impact diabetes care. Regular medical checkups are needed for early diagnosis of diabetes to prevent costly complications. However, individuals with LEP receive preventative screenings, including those for diabetes, at a lower rate (3). Prior inquiries into LEP and diabetes have focused on the management of established diabetes (4). The impact of LEP on the rate of undiagnosed diabetes is still unknown. Here, we use data from the National Health and Nutrition Examination Survey (NHANES) to estimate the association between LEP and diabetes diagnosis and awareness among U.S. adults.

Each year, NHANES staff recruit and assess a representative sample of the U.S.

civilian population, selected via a multi-stage area-probability sampling approach (5). Analysis of the publicly available NHANES data (2003–2018) was approved by the Michigan State University Institutional Review Board as non-human subject research.

The NHANES household interview was conducted in person with a trained interviewer using a computer-assisted personal interviewing system. Participants selected the language of interview (English or Spanish) or requested an interpreter. Here, LEP was categorized into the following: 1) interview completed in English, an interpreter was not needed (coded 0); 2) interview completed in Spanish, an interpreter was not needed (coded 1); and 3) an interpreter was needed (coded 2).

This study sample included nonpregnant fasting participants (aged ≥ 18 years) who were examined in NHANES morning sessions and answered “No” to the question “Other than during pregnancy, have you ever been told by a doctor or health professional that you have diabetes or sugar diabetes?” ($n = 15,983$). Undiagnosed diabetes was defined as having fasting blood glucose level ≥ 7.0 mmol/L (≥ 126 mg/dL) and/or glycated hemoglobin (HbA_{1c}) level ≥ 48 mmol/mol ($\geq 6.5\%$).

Descriptive analyses were conducted to assess the characteristics of the study

sample by LEP. Logistic regression was used to estimate the association between LEP (exposure) and undiagnosed diabetes (outcome). Odds ratios (OR) were generated, with adjustments for NHANES sample design, using SAS (V.9.4, SAS Institute, NC).

Compared with participants who completed their interview in English, participants who needed an interpreter were older (+3 years) and were more likely to have high school education or less (73.2% vs. 37.1%), lack health insurance (57.6% vs. 84.2%), and have lower BMI (-2.4 kg/m²). Participants who completed the interview in Spanish were younger (-4 years) and more often male (54.8% vs. 48.4%), and they were more likely to have a high school education or less (82.7%) and lack health insurance (38.1%) than English-speaking participants.

The prevalence of undiagnosed diabetes was nearly doubled among participants who completed the interview in Spanish (6.5%) and participants who needed an interpreter (6.7%) compared with participants who completed their interview in English (3.4%). Controlling for potential confounders did not change the conclusion (Table 1). Compared with participants who completed their interview in English, those who completed the interview in Spanish (OR 1.8; 95% CI

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